

Youth in Arts®

Artist & Teacher Unit Planning Sheet

Date:

Subject:

Grade Level:

Teacher:

Mentor Artist:

I. Teacher's goals for students (*List Power Standards as appropriate*)

II. Artist's goals for students (*List VAPA Standards as appropriate*)

III. Brainstorm where arts standards and academic standards intersect

IV. Brainstorm activities

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V. Possible Culminating Events

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VI. Possible Strategies for Documentation of Student Work

(written reflections, drawings & sketches, photos, at least one type to be repeated pre and post)

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VII. Possible Assessment *(Refer to Goals I & II)*

We will know our students are meeting objectives when.....

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